



**Quick Facts**  
**Standard and Non Standard Accommodations**  
**Spring 2014 Smarter Field Test**  
**March 5, 2014**

**CRT Options for Participation**

Without accommodations

With standard accommodations

- Some available for general education students

Non-standard accommodations\*

- Results are not valid
- IEP or 504 students

Alternate Assessment

- Aligned to alternate performance standards

**Smarter Options for Participation**

Universal tools

- Available to all students.
- Embedded and non-embedded

Some of the tools are built in to the test platform (i.e., embedded) and need to be “enabled” for student to access them for the test. Other tools are provided locally (i.e., non-embedded), and are independent of the computer display.

Designated Supports

- Require authorization by an educator or team knowledgeable of the student’s needs and experience and must be registered through TIDE to be enabled for the student.
- Embedded and non-embedded, as described above.

Documented Accommodations

- Required by IEP or 504
- Embedded and non-embedded, as described above.
- Must be registered through TIDE to enable for the student.

(See graphic on page 4 of the Smarter Accessibility Guidelines:

[http://opi.mt.gov/pdf/Assessment/SMART/SmarterBalanced\\_Guidelines.pdf](http://opi.mt.gov/pdf/Assessment/SMART/SmarterBalanced_Guidelines.pdf) )

*More information on the next page*

Accommodations (Smarter terminology is Resources) specified in IEPs or 504s that are not included or allowed in the Smarter Guidelines are considered **non-standard** (Montana terminology).

- Examples are text to speech for reading passages in grades 3-5 or using a local interpreter for Signed Exact English (SEE).
- For item analysis after the field test, it is essential that Smarter have complete information on which students used a non-standard accommodations and which accommodations were used.
- The following process will be used by OPI and Montana educators for non standard accommodations on the Field Test:
  1. Prior to testing, the System Test Coordinator requests the “non-standard” accommodation by email directly to Judy Snow. Email should include the following:
    - a) Description of non-standard accommodation in the IEP or 504 plan
    - b) Name of district and school
    - c) Grade of student (no names or student IDs please)
  2. The decision will be emailed directly to the System Test Coordinator by Judy Snow.
  3. If the request is approved, the information may be entered in TIDE to enable the non-standard accommodation for the IEP/504 student.
  4. Smarter will provide a template for schools to record the information Smarter will need for item analysis. Until that template is available, please keep a record of the “non-standard accommodation(s) to enter on that template.